



SEN Information Report for Gretton Primary Academy
in accordance with section 65(3) of the Children and
Families Act 2014

1. What kind of special educational needs provision is accessible for children at Gretton Primary Academy?

Gretton Primary Academy is a fully inclusive Academy, which ensures that all pupils achieve their potential; personally, socially, emotionally and academically in all areas of the curriculum, regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational need. (see whole Academy provision map for individual interventions)

2. How do we identify children who may have an SEN need?

Good links with the pre-school setting means that information about special educational needs will usually accompany pupils upon entry to the Academy and this will be used by the SENCO to make sure appropriate provision is continued. Transition meetings are held with the pre-school and all parents in the summer term, before pupils start in September. If necessary, a transition plan will be drawn up for each pupil with SEN to ensure a smooth transition to the Academy and that individual needs are met.

If a member of staff identifies a student whose special educational needs are not met by the normal differentiated programme of study, then the class teacher will work with the student setting clear targets and providing greater differentiation. If the situation improves then no further action is needed. If there is no improvement the SENCO will be informed. At this point information will be gathered. It will be decided whether it is appropriate to further monitor the student or to put interventions in place.

On-going assessments are completed throughout your child's time at the Academy. These include:

- Baseline assessment carried out in September as children enter our Foundation Stage
- Detailed assessments carried out four times per year in Reading, Writing and Mathematics
- Pupil progress meetings/discussion are held after every data capture point from which we track and identify children who are not making expected national progress.
- Interventions/support programmes are then implemented and monitored to ensure that the child makes accelerated progress.

Additional information may also be collated through the following means:

- Referrals from outside agencies
- Parents
- Observations
- Liaisons from outside agencies such as Educational Psychologists or Speech and Language Therapists.

Should you believe your child has special educational needs then you should contact the SENCO (details in section 4) who will be able to undertake investigations and appropriate assessments to see if they meet national SEN criteria.

3. What provision is made for children with SEN; with and without an EHC Plan.-in respect of:

a) How is the intervention/support monitored as to its effectiveness?

All pupils regardless of need are set targets. Strategies are put in place to support those who are not achieving as expected. Those children identified as benefiting from intervention/support are monitored against the progress they are making, this is normally at pupil progress meetings.

b) What are the Academy's arrangements for assessing and reviewing progress of children with SEN?

Those children identified as benefiting from intervention/support are monitored against the progress they are making, at pupil progress meetings and working records are kept to track ongoing achievements.

c) What is the Academy's approach to teaching children with SEN?

We are a fully inclusive Academy, which ensures that all pupils achieve to their full potential, this may be through differentiation, small group work or through 1 to1 teaching.

d) How does the Academy adapt the curriculum and learning environment for children with SEN?

The curriculum and teaching sequences are adapted to meet the needs of the individual. The Academy takes all reasonable steps to modify/adapt the learning environment to meet the individual needs of children.

e) What additional support is available for children with SEN?

The Academy provides various interventions/support that meet the individual needs of the children (see provision map). Children who may require higher levels of support have access to appropriately trained support staff. Pupils with EHC Plans or Statements of SEN are supported in class according to the requirements of the Plan or Statement.

f) What support is available for ensuring the emotional and social development of pupils with SEN?

Children access SEAL (Social Emotional Aspects of Literacy) curriculum. In addition nurture activities are also available through the Learning Mentor.

4. Who is the named SEN contact?

Mrs Kerry Young - SENCo
Gretton Primary Academy
Kirby Road
Gretton
Northamptonshire
NN17 3DB
01536 770366
kclark@grettonprimaryacademy.org

5. What specific expertise is available to children with SEN?

- Accredited Reading Recovery Teacher
- All staff delivering interventions are appropriately trained.

- Staff working with a child with Down's Syndrome are given support and training specific to their role.
- Access to the school nurse

6. What specialist equipment and facilities are there for children with SEN?

Resources are purchased to meet needs of individuals as appropriate. A disabled toilet is available.

7. What arrangements are there for consulting and involving parents of children with SEN?

Parents are actively encouraged to be partners in their child's education through; informal discussions, telephone contact, home/school diaries, IEP/provision map discussions, progress reviews and yearly written reports.

8. What are the arrangements for consulting children with SEN about, and involving them in, their education?

All children, regardless of SEN, are aware of their next steps. Children who have additional needs have targets which are shared, discussed with pupils and worked upon with those members of staff who are providing their additional support.

9. What are the arrangements for parents of children with SEN who may wish to complain about the provision?

Parents who wish to complain are strongly encouraged to initially speak to the SENCo regarding their complaint. If the issue can't be resolved at this level or the complaint is regarding the SENCo the parent should speak to the Principal. If the issue is still not resolved parents would be directed to the Academy's complaints procedure. A link to this can be found on the Academy website.

10. How does the Academy involve health, social services, LA Support Services, and others in meeting the needs of children with SEN and supporting their families?

In order to meet the individual needs of a child the Academy will work with and seek advice from an educational psychologist, advisory teacher, speech and language therapist or health colleague to support the child's academic and social progress. The Academy will only commission external assessments if the considered special educational need is having a negative impact on the pupils progress despite Academy interventions.

11. What are the contact details of support services for the parents of children with SEN, including those for arrangements made in clause 32*?

Speech & Language Services - 01536 494110

Autism Outreach – 01604 361366

Ups and Downs (Down's Syndrome support) – 01278 691100

Northamptonshire's Parent Partnership Service – www.npps.info

12. What are the Academy's arrangements for supporting children with SEN in transferring between phases of education?

- Consultation with parents/carers in how we can best meet the emotional needs of the child.
- Consultation with teaching staff, support staff and other lead professionals as to how we can best support the academic, medical and social needs of the child as s/he moves from one setting to the next.
- Opportunities for the child and parent to have supported visit's to the new situation.

13. Where is the Local Authorities Local Offer published?

Northamptonshire County Council, along with all other local authorities, are required to publish information about services they expect to be available in their area for children and young people from birth to 25 who have special educational needs and/or Disabilities (SEND).

This is known as the 'Local Offer'. The Local Offer outlines all services and support available across health, education, social care and leisure services and will improve choice and transparency for families. For further information about the Northamptonshire Local Offer please visit:

www.northamptonshire.gov.uk/en/councilservices/educationandLearning/sen/local-offer

Last reviewed: July 2017

To be reviewed: July 2018