



At Gretton Primary Academy, across Brooke Weston Trust and across schools nationally, the period from mid-March 2020 until the end of the academic year has been dominated by the outbreak of COVID-19.

The much reduced opening of all schools in March, followed by the period of widening opening of schools from 1st June has had a profound impact on the ability to implement the actions and strategies outlined in their current pupil premium strategy and/or planned expenditure.

Consequently, it has not been possible to implement and evaluate all planned strategies, with plans being amended and provision adapted to support our most disadvantaged pupils and families.

We have continued to address the challenges faced by pupils who experience social disadvantage. Gretton Primary Academy has put in place the following measures to support all families, including those eligible for the pupil premium grant:

- Since lock down all of these children have been offered a free school lunch but initially only 2 of them took this up in the first few weeks, before the vouchers scheme was introduced. All 6 now have vouchers sent to them each week. All but one family has redeemed their vouchers every week. We are in touch with the one family who has not redeemed them regularly. Mum has had difficulty getting to the shops but is now beginning to use them.
- As school closed we provided packs of pencils, crayons and paper for all PP children.
- Through a link with Peter Lloyd, our disadvantaged families have received food packs, delivered to their door, from Lydia's coffee shop – courtesy of M&S food.
- We have offered free second hand uniform to all these families and offered to heavily subsidise their purchase of any new uniform.
- Paper packs of work were sent to these families each week if they did not have access to laptops.
- A £10 Book token was put in the summer pack for these children.
- We have advertised our morning and after school club and offered to subsidise the cost of these for our PP children.

We have been actively encouraging parents to consider if they are eligible for PP funding. Parents have been asked to consider this during their phone calls and messages have been sent out about eligibility and how to apply via Parentmail and the school Facebook page.

Our PP pupils will continue to have extra learning support from September and diagnostic testing will take place to identify specific learning needs. Well-being of these pupils will also be considered and extra pastoral support put in place if necessary.



The evidence-informed approach we adopt is rooted in tackling educational disadvantage in the classroom. This is a long term approach; it may well be necessary and desirable for leaders to continue 2019-20 planned actions into the 2020-21 academic year and beyond. This is in line with EEF guidance on 'Putting Evidence to Work - A School's Guide to Implementation'. Planned activities and strategies need to be implemented effectively, over time. They need to be robustly evaluated and embedded to create sustainably positive outcomes for disadvantaged learners.