

Oak Class



Hello to the lovely children of Oak Class,

It has been so lovely to be able to speak with you over the phone and find out how brilliantly you are doing at home. It was also great to hear that Father Christmas came to visit you all on Christmas eve but that is because you are all superstars! I'm definitely missing all my superstars at school but hopefully you will be back in class soon.

I'd like to give a shout out to Lottie for your absolutely beautiful seasons painting on purple mash. Also, a huge well done to Grace and Malloy for working hard on your phonics. It was great to hear you are both enjoying the learning I'm sending home.

Below are some more activities for you to complete at home but remember to take those brain breaks when you need them, as sitting on the laptop or doing paper work for too long is not good for your bodies! You are all doing amazing so keep up the hard work! 😊

From Miss Lee

*A little note for parents: I would like to say a huge thank you for your continued support from home. It is so lovely to hear how brilliantly you have managed to help your child whilst juggling other commitments. You'll see a slight change in the layout of the home learning from this week. This is to make sure that each class have a similar structure to the day and that we provide you with enough work. (The government want us to send you 4 hours' worth.) However, I know some of you may feel daunted at the thought of this, or might not have access to laptops all day long. All I want you to do is try your best, little and often. We can speak on the phone if any of you are worried about this. If things ever become stressful or difficult, remember that you have been and always will be your child's primary educator. You've been doing this from the day they were born so keep telling yourself 'I've got this!' Have a lovely week.

Take care and stay safe!

Home learning for Week Beginning: 18.01.21

Whole School Message

Below are lessons that we would like you to complete in Maths and English. The other subjects will be spread across the afternoons. Some will include a recorded video of a teacher, who will explain the concept being taught.

There are boxes of reading books available outside the school gates for you to borrow if needed. It is really important that you bring them back and place them in the returns box.

Don't forget that your learning log has resources you can use such as times tables, year group spellings, number lines, 100 square grid. In the home learning section of the school website there are additional resources and links to educational websites.

We would really like it if you would send work to class teachers for them to be able to look at. If you would like to send one e mail per week with work attached (e.g. photos) to oakclass@grettonprimary.org the class teacher or teaching assistant will respond to you.

The most important thing for you to remember is that we want you to try your best! If you find work too hard or too easy, or struggle to access any of the work online, please let your teacher know when they ring you weekly.

Your happiness and wellbeing is the most important thing to us!

Home learning for Week Beginning: 18.01.21

Timetable – this is a suggestion for how you might structure your day – feel free to make it work for you! 😊

Aim to be up and ready by 9:00am and have a good breakfast!

Phonics – These take place live at 9:30am or are available for 24 hours. (See more information to follow)

Have a break (30 mins) – run around outside/go for a walk/play a game

Maths - Maths should take around 1 hour.

Have a break (30 mins) – run around outside/go for a walk/play a game

Literacy – This should take around 1 hour.

LUNCH! – (60 mins) Try and get outside for some fresh air, if you haven't already.

Literacy Reading – 15-30 mins of reading your reading book for pleasure. This is VERY important.

PM – This activity will vary each day, this should take around 1 hour.

Home learning for Week Beginning: 18.01.21

Maths	
Monday	<p>Warm up your maths brains with one of the problems on the 'Maths Problem Starter' worksheet. You could even stick in the problem in your home learning book and record the number sentence underneath.</p> <p>Watch Adding the Same Numbers on BBC bitesize. This will help remind you about the switchers we have learnt before and how with an addition number sentence it doesn't matter which way round you add the numbers together.</p> <p>Addition – Adding together</p> <p>Watch the above video and complete the worksheet named WRM Monday when instructed. Play Robot Addition with numbers up to 10, 15 or 20. (You can choose your own level but remember if it's too each, try the next one up.) Can you match them up correctly? Once you have finished all of this, try and have ago at the worksheet named Adding Together.</p>
Tuesday	<p>Warm up your maths brains with one of the problems on the 'Maths Problem Starter' worksheet.</p> <p>Watch Addition Song for Kids on YouTube. This will get your brains ready for adding more.</p> <p>Addition – Adding more</p> <p>Watch the above video to help you with your learning. Use the worksheet named WRM Tuesday when instructed to do so in the video. Now you have learnt how to add more to a number, try and have ago at the worksheet named Adding More. You can either complete it on the worksheet and stick in your learning book or you could write them out and draw your own tens frame.</p>



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	<p>Finish off by logging into Education City and having ago at the game called Crazy Kayaking. I've set it as a class challenge for this week. Good luck 😊</p>
Wednesday	<p>Warm up your maths brains with one of the problems on the 'Maths Problem Starter' worksheet.</p> <p>Addition – Using Bonds</p> <p>Watch the above video to help you with your learning. Use the worksheet named WRM Wednesday when instructed to do so in the video.</p> <p>Pick a number between 10 and 20. (Perhaps you could pull a number out of a hat.) Write down your chosen number in your home learning book and write all the number bond pairs for that number. Can you pick another number and try to find as many with that one too? When you have finished, try and have ago at making number bond pairs with by playing the Number Bonds to 20 game. You can choose which target number you want play with. Have fun!</p>
Thursday	<p>Warm up your maths brains with one of the problems on the 'Maths Problem Starter' worksheet.</p> <p>Compare Number Bonds</p> <p>Watch the above video to help you with your learning. Use the worksheet named WRM Thursday when instructed to do so in the video.</p> <p>As a quickfire challenge, see how quickly you can complete the worksheet named Comparing Number Bonds using the correct symbols. (Remember – the crocodile always eats the biggest number)</p> <p>Once you have finished, play the game attached called Number Bond Bus Game. First one to the bus stop wins. (Use a number line to help you if you need it. You can print one off the internet or make your own.)</p>

Friday

Big Maths

$2 + 3 =$	$8 + 2 =$	$6 + 2 =$	$5 + 3 =$
$2 + 1 =$	$1 + 9 =$	$2 + 7 =$	$6 + 3 =$
	$5 + 5 =$	$9 + 2 =$	$4 + 2 =$
	$4 + 6 =$	$4 + 3 =$	$2 + 5 =$
	$7 + 3 =$		

BEAT THAT - Can you challenge yourself and complete the above number sentences within 1 minute? How many did you get correct and how long did it take you? Did you beat your score from last week?

Counting – You are going to be doing your [counting by 10s workout with Jack Hartman](#). Watch the video and shout out the 10s when you see them. Perhaps you can write down your 10s all the way to 100 into your home learning book.

Learn its – We are still learning to count in 5s. Watch the numberblocks episode called '[Fifty.](#)' As you are watching, make sure you are counting along.

It's nothing new – This week I want you to focus on halving a number. We have looked at halving even numbers up to 20 but I want you to investigate whether you can halve odd numbers up to 10. Use objects to help you. Will you have two equal groups? If not, are there any left over? If so, how many? Can you write down your findings in your home learning book.

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Calculation – Grab some objects from around your house. It could be coins, pencils, apples, whatever you can find! Once you have found them I want you group them into 2, 3 and 4 groups. See if you can share the objects into the groups equally. If you do, can you draw your groups into your home learning book.

Below are some calculations for your activity book... This week I have added in both addition and subtraction so look out for what it is asking you to do.

I have set them into challenge levels of 1, 2 and 3. The higher the level, the bigger the challenge. Choose which level is best for you. If you are able to do the level easily, have a try at the next level.

Level 1	Level 2	Level 3
$8 + 3 =$	$11 + 3 =$	$9 + \square = 10$
$9 - 3 =$	$10 - 2 =$	$11 - 3 =$
$10 - 5 =$	$15 - 3 =$	$9 - \square = 6$
$7 + 4 =$	$14 + 4 =$	$16 + 1 =$
$8 - 5 =$	$20 - 3 =$	$6 + \square = 12$
$9 - 2 =$	$14 - 3 =$	$14 - 6 =$
$10 + 3 =$	$13 + 6 =$	$15 + 2 =$
$9 + 5 =$	$9 + 8 =$	$\square + 5 = 10$
$7 - 4 =$	$19 - 3 =$	$17 - 6 =$
$11 + 3 =$	$10 + 8 =$	$\square - 3 = 4$
$12 - 3 =$	$17 - 4 =$	$20 - 5 =$
$7 + 6 =$	$8 + 10 =$	$18 + 2 =$
$10 - 6 =$	$12 + 4 =$	$9 + \square = 17$
$9 + 3 =$	$9 - 9 =$	$20 - 7 =$
$11 - 2 =$	$16 + 2 =$	$\square + 10 = 20$

*Remember, when you add something, start with the biggest number, put it in your head and count forward.

*Remember, when you subtract something, start with the biggest number, put it in your head and count back.

*Remember, to find the missing number you are looking for the part. Perhaps you could make your own number line to help.

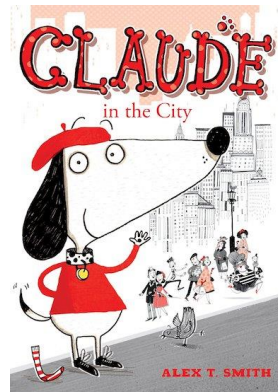
English

'Claude in the City' by Alex T Smith.

Claude is a small plump dog with a penchant for snazzy berets and a bent for problem solving.

Accompanied by his sidekick Sir

Bobblysock, he ventures into the city for an adventure.



This story is available to watch by clicking the links below. They are broken down into two parts.

[Claude in the City: Introduction and Part 1](#)

[Claude in the City: Part 2](#)

Monday

Today you are going to read/ watch the story up to page 29 to find out more about Claude and Sir Bobblysock's adventure. As you are listening, see if you can spot some places Claude saw along the way. I would like you to find some information from the book to help you create a map of the city. You can use the Claude in the City word mat attached to help you. Look at the colours the book uses. Are there any greens or blues? When creating your map, can you stick to the colours in the book. Once you have finished this, you are going to read the postcard, which is attached named Mr and Mrs Shinyshoes Postcard. I would like you to work through the worksheet and see if you can find the key features of a postcard. This will help you ready for tomorrows activities.

Tuesday

I want you to imagine that you are Claude. What have you seen? Where have you been? How are you feeling? Thinking about the features of a postcard from yesterday, have a go at writing a postcard to Mr and Mrs Shinyshoes telling them about your day in the city in your home learning books. Once you have finished, it's time to edit your draft. This means you will need to check that it makes sense, it says what you want it to and that you have used capital letters, finger spaces and full stops in the right places. You won't need to rub it all out, just put a line through and write above. (Like we do in our phonics when we correct a sentence.)

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	Wednesday	It's time to put your handwriting skills into practice. Using your edited postcard from yesterday, can you write it out in your neatest handwriting in your home learning book? Using your map from Monday and thinking about what Claude saw on his adventure, can you draw a picture to go with your postcard?
	Thursday	Today you will be focussing on word endings -er, -ed and -ing. Start by watching the video called Using the Suffixes -ed and -ing from BBC bitesize to remind you about these word endings that we have learnt at school before. Then I would like you to complete the spelling worksheets activity named Spelling Spinner Activity and Practice Handwriting Sheet.
	Friday	It's time to do some reading! Today I would like you to read through the penguin fact sheets, which are attached named Reading Comprehension. There are three levels to choose from; beginning, tricky and expert. Choose which level you think is best for you. If it's too easy then move up to the next level. Read through the fact sheet carefully because at the end there are some questions to answer. This task is helping you understand what you are reading. Complete the question sheet and stick it into your home learning book.

Home learning for Week Beginning: 18.01.21

Weekend News Writing – An independent task – you can do this all on your own like you do when you are in school. Use the sound card, capital letter card and common exception words to help you.

This weekend I was very busy and did all the food shopping for my family. I bought us all some yummy treats. On Saturday night we all snuggled up together in our pyjamas and watched 'Hotel Transylvania' whilst eating some chocolate and vanilla ice cream. I really enjoyed the film. On Sunday, Maximus and I did some ice painting together. It was such good fun and it was nice to see what colours we could make when mixing them up. For my tea on Sunday evening I had sausage, mash, peas and gravy. Delicious!



I would love to hear all about your weekend

Can you draw a picture and write some sentences to tell me all about your weekend news? Remember, if you can't remember what you did, you can make it up! If you would prefer to stick in some photos of your weekend, that would be lovely too! (Don't forget capital letters, finger spaces and full stops.)

Phonics

[Practice Set 1, 2 and 3 sounds with Ruth Miskin at 9.30am each day on YouTube](#)

Phonics Play – If you would like to access some phonics games for your child to play you can login with the details below.

Username: jan21

Password: home

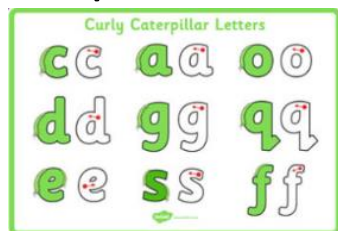
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Phonics – Real and Nonsense Words Practise (See attachment) – It's important that you keep practising your sounding and blending of real and nonsense words. Someone at home could mark how many you got on the top sheet. How many did you read correctly?

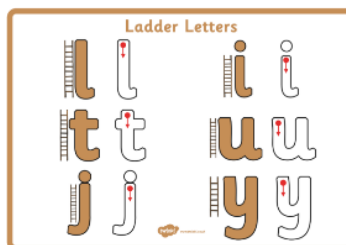
Handwriting

Practice forming your letters correctly. Can you write your spellings in your neatest handwriting? Can you copy a sentence from your favourite story book and write it in your best handwriting?

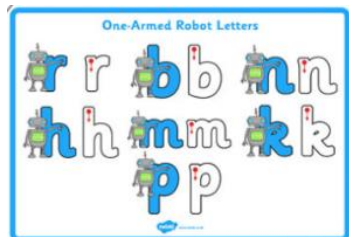
Caterpillar Letters



Ladder Letters



One Armed Robot Letters



Monster Zig Zag Letters



Handwriting tips:

- *Write on the lines
- *Write your letters all the same size
- *Make your writing smaller
- *Write the portion of the letter that sits below the line correctly

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Online Handwriting Activities

[Trace to the Beat](#)

[Doorway Letter and Number Formation](#)

This Week's Spellings - sure it's pure: ure

<u>sure</u>	<u>pure</u>	<u>cure</u>	<u>capture</u>	<u>manure</u>
<u>mixture</u>	<u>insure</u>	<u>picture</u>	<u>adventure</u>	<u>treasure</u>

Online spelling, punctuation and grammar Activities

[Karate Kats](#)

Don't forget to learn your common exception words.

Login to [Education City](#) to have a go at the Ready or Not common exceptions game. Alternatively, you could hide some of the words around your house and go on a common exception word hunt.



Reading - Spend at least 15 minutes every day reading your book for pleasure. Curl up on the sofa or in bed under the quilt and dive into a good book!

I have registered Oak class onto [Oxford Owl](#) for anyone who does not have access to this. There are lots of eBooks you can choose from to read. The login details are as follows...

Username: emma.lee@grettonprimary.org

Password: Homelearning21



Home learning for Week Beginning: 18.01.21

Afternoon Learning

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>
<u>P.E.</u> Join Joe Wicks with his PE sessions available live from his YouTube channel (You may want to do this before phonics at 9.00am)	<u>Art</u> Look at some pictures of the Great Fire of London. See attachment named Art Pictures to help you. Which colours did you notice? What about the shapes that fire makes and the way it moves. Here you can see a fire burning. Use different drawing materials such as chalk pastels, oil pastels, pencil crayons, wax	<u>P.E</u> Join Joe Wicks with his PE sessions available live from his YouTube channel (You may want to do this before phonics at 9.00am)	<u>Topic: The Great Fire of London</u> Watch the YouTube video to remind yourself of what London is like in the present day. What did you spot in the video? How would you describe London now? Is it a small or big city? What are the buildings made from? How big are they? Now you are going to look at London back in the year 1666. Look back at the pictures you sorted from last week. Also take a look at this video clip . What did you spot in this video? How would you describe London back in 1666? Was it a small or big city? What were the buildings made from? Can you record your findings in your home learning	<u>Science: What is sound?</u> Today in science you are going to learn what is sound and how we can hear them. You will learn some keywords such as vibration, particles and sound way and what they mean. You are also going to be able to do an experiment
<u>Music</u> Later this week I our science, we will be learning all about sound		<u>P.S.H.E.</u> Kindness is one of our school values and a very important one. Look at the picture in		

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<p>and how it is made. Today I would like you to experiment by making different noises and sounds using different parts of your body. Use the attachment named Body Percussion to help you. Perhaps you could record a video and send it to the oak class email. Have fun!</p>	<p>crayons or felt tips (anything you have at home) They will all create different marks and different lines on your paper. Each material is different and will behave in a different way. Experiment with making the different shapes that the fire makes using each material. You could label it like a page in a sketchbook. When you have finished, check that you have created the shapes fire makes and used a different range of materials.</p>	<p>the attachment named The Highway Rat. Read the passage in the picture and talk about whether he was showing kindness. Perhaps you could answer the questions in your home learning book.</p>	<p>book. Perhaps you could write in two columns explaining what is similar and what is different.</p> <p>Have a look at the 17th Century job list attached to discover what jobs were available in 1666. Think about which job you would choose and why. Are there any jobs that are still going today? Are there any jobs that are no longer needed? Think about the job of a firefighter. What equipment do firefighters use in the present day? How is this different from firefighters in 1666.</p> <p>Can you draw and label a picture of a firefighter from 1666 and one from the present day with their equipment. Write a sentence or two about how the two jobs compare.</p>	<p>using a simple tool...a ruler! See attachment named Science Plan for more details.</p>
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Other Activities:

Fresh Air Activities

Hunt for shapes the outside world. Can you find 10 different shapes? Which are natural and which are man-made?



Stay Connected

This is the News - Work together to construct a family news report as if you are in a real newsroom. You can film this and share it with family and friends to keep them up to date!

Remember staying safe also means online

To help your child understand more about online safety, please go to our website [here](#) with lots of useful links.

Education City

[Education city](#) is an online platform with resources and activities for a variety of subjects including Maths, English and Science.

School website

If you would like any more activities for the day, please see the various links on our school website below:
<https://www.grettonprimary.org.uk/homelearning>

Please Notes *If you click on the [blue](#) writing in the tasks sections, it will take you directly to the link you will need.