

Rowan Class Home Learning Timetable

	9am	9:30	10am		11-12	Lunch	Afternoon
Monday	Simple sentences	Phonics (Ruth Miskin via Youtube)	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	Choosing time- learning through play (just some suggestions)- <ul style="list-style-type: none"> ★ Conduct simple science experiments. Look closely at similarities and differences- make predictions, ask questions. ★ Go for walks- create a scrapbook of things you find/press flowers/take photos. ★ Arts and crafts- what do you want to make? Mix colours, create textures, find different ways to join things (glue/tape/string/split-pins). Junk model. ★ Music- make an instrument. Create a song. Tell a story using different things around the house e.g. scrunching tinfoil to sound like the rustling leaves in a forest. Perform a poem. ★ Geography- draw a map of your house. Talk about where you live. Is it the city, town or village? What features can you see? ★ History- look at old photos- what was life like for your parents/grandparents? How have things changed?
Tuesday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Wednesday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	
Thursday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Friday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Friday Challenges (HeLP sheet)	Lunch	

Maths Problems- Using these statements, provide your child with opportunities to explore number, shape and measure practically. As a starter, watch a maths video. Use this link as an example <https://www.youtube.com/watch?v=DOAjq682yrA>.

Mathematics
• Count objects, actions and sounds.
• Subitise.
• Link the number symbol (numeral) with its cardinal number value.
• Count beyond ten.
• Compare numbers.
• Understand the 'one more than/one less than' relationship between consecutive numbers.
• Explore the composition of numbers to 10.
• Automatically recall number bonds for numbers 0-10.
• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
• Continue, copy and create repeating patterns.
• Compare length, weight and capacity.

You might decide to choose "Count objects, actions and sounds". You could then find practical ways for your child to practise this. For example, pick a number, let's say 8- Can you do 8 jumps/claps/hops?

Go and find 8 toy cars/dolls/books etc. Count them each time to be sure that you have 8. All of this learning can be recorded on Tapestry as photos or videos.

Reading- Use this time to hear your child read. Practise the Three Reads process:

- ★ First read- *You* read the book to your child.
- ★ Second read- *Your child* reads the book to you with support.
- ★ Third read- *Your* child reads the book and you *ask lots* of questions to *check understanding*.

You don't have to record this reading in their learning logs if you don't want to but it helps to keep the routine as 'normal' as possible. It also produces a record of the books you have enjoyed together along with some comments about their progress.

From Monday afternoon (11.1.21), a selection of books will be available at the front gate for you to come and choose from.

Simple Sentences: You can choose whether or not to complete simple sentences this week. The Pobble 365 pictures are good to give you something to discuss, however, you may wish to find something to write about instead- something that your child is interested in. It is important to get your child talking so that they can continue to develop good speaking and listening skills. Encourage them to use their imaginations- children are very good at this! Expose them to new vocabulary. Although we may not expect children to write 'big' words, having the knowledge of it helps to develop their understanding of language as well as helping them when reading. If a child has heard a word before they are more likely to be able to decode it when reading for the first time.

Below are three levels of writing. Please choose one that you feel is most suitable to your child. If you try one and think they might be able to do a bit more then please do so.



Draw a picture and write some labels. Stretch the word out. Ask your child to think of and write the initial sound. Can they hear any more? You can write the rest of the word to support them. 3-4 words will be sufficient.



Draw a picture and write a caption. Your child can attempt to sound out "I can see...". Encourage them to use finger spaces between words. You can help them to write about what they can see but encourage them to hear as many sounds as possible.



Draw a picture and write a sentence. Use the 'Think it, Say it, Write it' and check it together. Where your child struggles, write the word they were trying to spell for them in a different colour and they can copy it.

Another thing you could try to develop their ability to write short, simple sentences might be for you to model writing out your child's sentence on a strip of paper. Then cut it up and scramble the words around. Ask your child to help you unscramble it and then ask them to copy it into their exercise book. Talk about capital letters at the beginning and full stops at the end so we know the sentence has finished.

Barking Mad Maths with Gus



This week we will look at **3D shape and pattern**.

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/>

Let's keep things really practical as we love to do in Rowan class. Can you watch this [video](#) then go on a 3D shape hunt?

Please feel free to watch the White Rose videos this week (link above) as Miss Cooper has some nice activities you can try at home to get you thinking about 3D shape. When we look at 3D shape we are talking about 'fat' shapes. Shapes that 'stick out'. We know about triangles, rectangles, squares and circles and it may be worthwhile spending some time to go over these to be sure your child is secure. Explain that they are 2D shapes and are 'flat'. Find some examples around the house to highlight the difference between 'fat' and 'flat' shapes. Perhaps you could introduce tally charts and see if your house has more 3D or 2D shapes?

Experiment with building towers from 3D shapes such as tins of beans and boxes. If you cut the equivalent 2D shapes, such as rectangles and squares out of paper, can you build the same tower? Why not? Don't be afraid to introduce the new language of 'depth' as that is what makes it 3D.

Get learning...

The Natural World: Get out into the fresh air and hunt for signs of a seasonal change. What things can you see appearing in the garden that weren't there before? What do you notice about the weather? Also, have a look at local plants and trees that are growing near you. Can you name any of the trees or find out what they are called? Perhaps you could go on a scavenger hunt and gather different leaves and twigs. Can you make a repeating pattern with them? You could even create a scrapbook and begin to collect things from your adventures. Stick them into your scrapbook and write when and where you found it. This will act as a lovely memory book for you. How about some art- can you arrange your treasures to make a picture for your scrapbook?



WC: 8.3.21

Lazy Cat Literacy with Flo



Practice Handwriting- this week, practise both letter and number formation. Recap your tricky words.

In school, we were going to look at Snow White and the Seven Dwarfs. Can you read the story together or watch the film and discuss what happened? I have uploaded a Twinkl PowerPoint version of the story if this is easier (Albeit the dwarfs names have been changed!).

Can you design dwarf number 8? Use the template below to make your own dwarf. What would s/he be called? What is their personality like? You could stick a picture of your face on the dwarf! If it were my dwarf, I'd call her 'Greedy' because she loves to eat cake and biscuits all day long!

Please keep up your excellent reading at home. I hope you can still access the Oxford Owl or Big Cat Books website to make use of their ebooks. If not, please get in touch with me and I'll do my best to help. Remember, books will be available on the trolley at the main school gate.

Please continue to practise your set 2 phonics sounds and I will continue to make the videos for you to watch. The little RWI sound books are in the reading trolley at the main gate for you to collect.

Mrs Knibbs says....

Hi Rowan Class,



So, I know we were getting excited to finally be back at school together again but unfortunately, we have got to wait a little while longer. I am so disappointed as I was so looking forward to seeing you all and I would like to thank all of our families for their understanding during this time. For this week, you will have to continue with your excellent home learning but I would like you to remember to have as much fun as possible! We need to think about our well-being and talk about our feelings with our families. Get outside and go exploring. Make mud pies, flower petal potions and create a feast for the fairies. I will be in touch over the phone this week to check how you all are.

Take care, Mrs K © #allinthistogether

Friday Challenges:

$$17 - 5 =$$

$$9 - 0 =$$

$$20 - 10 =$$

$$8 + 10 =$$

$$9 + 9 =$$

$$10 = 0 + \square$$

$$10 = 7 + \square$$

Woof Challenge:

What comes next in the pattern? Can you make up some of your own to test your family?



Read the following words and then see if you can spell them (Look, cover, write, check).

said

they

be

we

for

Flo's Challenge:

Can you write a sentence using one of these words?

