

Oak/ Ash Class

Hello everyone,

We were really looking forward to seeing you all back at school and everyone's smiling faces but to make sure we are all safe, we will be learning from home just a little bit longer. You've all worked extremely hard during lockdown whether in school or at home so we know you can rise to the challenge over this short period of time.

Below are the activities for Oak and Ash class children learning from home for this week. On Monday this week we are focussing on your well-being and have planned some activities that you can do from home. It is a well-being day so we don't want you to do any Maths or English on that day. The most important thing for you all is to stay happy and healthy so make sure you fill your day with things that make you feel good within yourself.

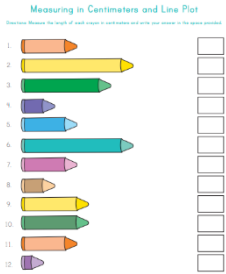
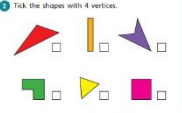

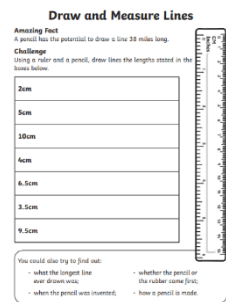
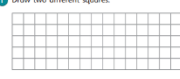
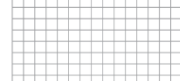
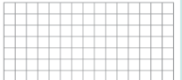
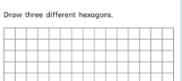
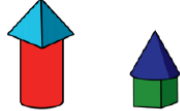
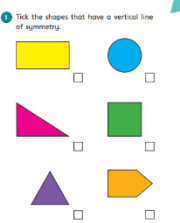
More information will be within the Monday section at the bottom of this newsletter.

Have a lovely week.

From Miss Lee and Mrs Hill

Maths		
	Oak Class	Ash Class
	This week you will finish the unit on measuring with length and height.	Continue learning about the properties of shapes. Watch the White Rose Maths video links then try the worksheets.
Monday	NO MATHS TODAY – It's your well-being day!!!!	
Tuesday	Start by choosing a starter idea from the attachment named Measurement Starter Ideas. Then you can watch the White Rose	To count vertices on 2-D shapes https://vimeo.com/506146126

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	<p>Maths (WRM) video named Adding Length Problems and complete the worksheet named WRM Tuesday when instructed. Once you have done this you can work on the worksheet attached named Measuring in CMs.</p> 	<p>Count vertices on 2D shapes</p> <p>1 Complete the sentences to describe the shapes.</p> <p>a) A pentagon has <input type="text"/> vertices.</p> <p>b) A triangle has <input type="text"/> vertices.</p> <p>c) A <input type="text"/> has <input type="text"/> vertices.</p> <p>d) A <input type="text"/> has <input type="text"/> vertices.</p> <p>2 Tick the shapes with 4 vertices.</p>  <p>Compare answers with a partner.</p> <p>3 Tick the shapes with 6 vertices.</p>  <p>Talk to a partner about your answers.</p>
<p>Wednesday</p>	<p>Choose another measurement challenge from yesterday's starter ideas. Then you can watch the WRM video named Subtracting Length Problems and complete the worksheet named WRM Wednesday when instructed. Once you have finished this, you can work on the worksheet named Draw and Measure Lines.</p> 	<p>To draw 2-d shapes</p> <p>https://vimeo.com/506146175</p> <p>Draw 2D shapes</p> <p>1 Draw two different squares.</p>  <p>2 Draw three different rectangles.</p>  <p>3 Draw three different triangles.</p>  <p>4 Draw three different hexagons.</p>  <p>5 Compare all the shapes you have drawn with a partner. What differences can you see?</p>
<p>Thursday</p>	<p>Now that you have learnt a lot of this measurement unit, I would like you to have a go at testing your brain and seeing how much you can remember. Have a go at the workbook attached named Year 1 Length and Height Quiz. Good luck!</p> <p>Tick the tallest tower</p> 	<p>To recognise lines of symmetry</p> <p>https://vimeo.com/508430942</p> <p>Lines of symmetry</p> <p>1 Tick the shapes that have a vertical line of symmetry.</p>  <p>Compare answers with a partner.</p> <p>2 Draw the vertical line of symmetry on each shape.</p> <p>a) d) </p> <p>b) e) </p> <p>c) f) </p> <p>Compare answers with a partner.</p>

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Friday




Big Maths BEAT THAT - Can you challenge yourself and complete the beat that number sentences within 100 seconds?

Step 4	Step 5	Step 6
$2 + 8 =$	$5 + 3 =$ $9 + 2 =$	$8 + 8 =$
$5 + 5 =$	$2 + 7 =$ $2 + 6 =$	$7 + 7 =$
$4 + 6 =$	$4 + 3 =$ $3 + 6 =$	$9 + 9 =$
$7 + 3 =$	$4 + 2 =$ $5 + 2 =$	$6 + 6 =$



How many did you get correct and how long did it take you?
Did you beat your score from last week?

Below are some calculations for your home learning book.

Mild 	Spicy 	Hot 
$12 + 4 =$	$15 + 4 =$	$11 + \underline{\quad} = 13$
$14 - 6 =$	$19 - 4 =$	$19 - 4 =$
$12 - 3 =$	$17 - 5 =$	$7 - \underline{\quad} = 6$
$8 + 6 =$	$1 + 12 =$	$18 - 11 =$
$10 - 7 =$	$20 - 7 =$	$10 + \underline{\quad} = 12$
$16 - 6 =$	$1 - 0 =$	$17 - 5 =$
$11 + 8 =$	$15 + 7 =$	$20 + 4 =$
$14 + 4 =$	$7 + 9 =$	$\underline{\quad} + 0 = 14$
$10 - 7 =$	$20 - 8 =$	$22 + 6 =$
$4 + 13 =$	$7 + 11 =$	$\underline{\quad} - 10 = 5$

Calculation Friday – See attached sheet for calculations.

12.3.21

L.O To calculate

Hot, Hot

- $£56 - £23$
- $£32 - £15$
- $95\text{cm} - 67\text{cm}$
- $76\text{p} - 47$
- $75\text{km} - 37\text{km}$
- $46 + 39$
- $34 + 26$
- $35 + 45$
- $34 + 47$
- $52 + 19$

Spicy

- $37 - 12$
- $68 - 25$
- $56 - 20$
- $46 - 28$
- $59 - 34$
- $34 + 32$
- $23 + 36$
- $31 + 25$
- $42 + 34$
- $55 + 24$

Mild

- $29 - 12$
- $29 - 13$
- $29 - 14$
- $29 - 15$
- $29 - 16$
- $34 + 21$
- $34 + 22$
- $34 + 23$
- $34 + 24$
- $34 + 25$

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English – Oak and Ash Class

Monday

NO ENGLISH TODAY – It's your well-being day

Tuesday





You are going to use your senses to describe being in the rainforest.

First visit a rainforest!
<https://www.youtube.com/watch?v=8myYyMq1fFE>

Then complete the senses table attached.

Try to include:

- expanded noun phrases adjective, adjective noun
- a simile, for example trees as tall as towers.

sight 	sound 
touch 	smell 

Wednesday

Today you are going to use your ideas from yesterday to describe being in a rainforest setting.

There is a model example attachment named 'It is a hot and steamy rainforest model.'
 Read it carefully and see which features you can spot.

Here are some ideas

- Can you identify the senses?
- similes
- do you remember what verbs are? Can you find some?
- expanded noun phrases adjectives

Now write your own description. Really show how much you know!

Here is a checklist

- capital letters
- full stops
- adjectives
- expanded noun phrases
- use of senses
- simile

~~~~~

It is hot and steamy. Trees as tall as sky  
 scrapers tower from the from the dark,  
 damp forest floor reaching for the bright,  
 blue sky. Soft, green moss covers the  
 rocks like a warm, green coat.

Vines twist and climb round tangled  
 branches and thick tree trunks. Cheeky,  
 monkeys carefully swing and howl loudly,  
 playing like children in a park. Parrots  
 squawk and sleepy sloths snore in safe  
 places, hiding away from danger.

A gentle breeze wafts the scent of  
 colourful, exotic flowers, sweet and  
 beautiful. Swirls of colour in this lush  
 jungle.

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Thursday

Now you need to check your work and improve and edit it.
Check that it makes sense, check spelling and punctuation. Have you included enough description?
Give yourself a house point for each improvement that you make!

Ash Class – Spellings... (Oak class spellings below)

Adding 'est' to a root word ending in 'y' with a consonant before it. The 'y' is changed to 'i' before 'est' is added.
angriest
busiest
chilliest
craziest
dirtiest
funniest
happiest
heaviest
prettiest
nastiest

Friday

It's reading time again! Reading comprehension, All About Spring. Read the text and answer the questions.

All About Spring



Spring is one of the four seasons.
It is the season that comes after winter.
Spring starts in March and ends in June.

What happens to the animals?
Some animals, such as hedgehogs, grass snakes, lizards, adders, frogs and toads, come out of hibernation.
There are also lots of migrant birds that come back to the UK in the spring.
You can see swifts, cuckoos and nightingales.

What happens to the plants and insects?
You can see the trees and bushes grow new leaves in spring and many plants flower.
Many more insects can be spotted in spring, such as butterflies and bees.

Which celebrations happen in spring?
Easter happens in spring.
It started as a religious festival and now many people celebrate it with Easter chocolate eggs or Easter egg hunts.
Easter Sunday always falls between 22nd March and 25th April.



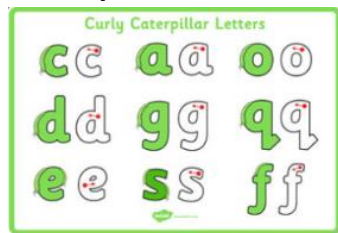
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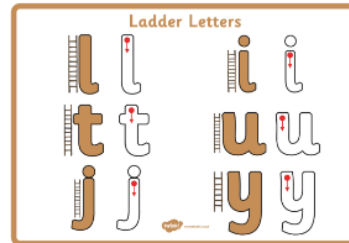
Handwriting

Practise forming your letters correctly. Can you write your spellings in your neatest handwriting? Can you copy a sentence from your favourite story book and write it in your best handwriting? Perhaps you could think of your own sentence to write. You could even ask a grown up to give you a sentence to hold in your head like to we do in phonics.

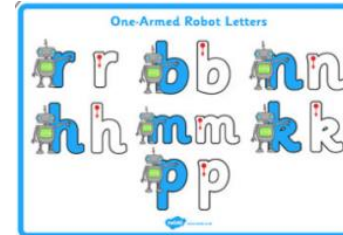
Caterpillar Letters



Ladder Letters



One Armed Robot Letters



Monster Zig Zag Letters



Handwriting tips:

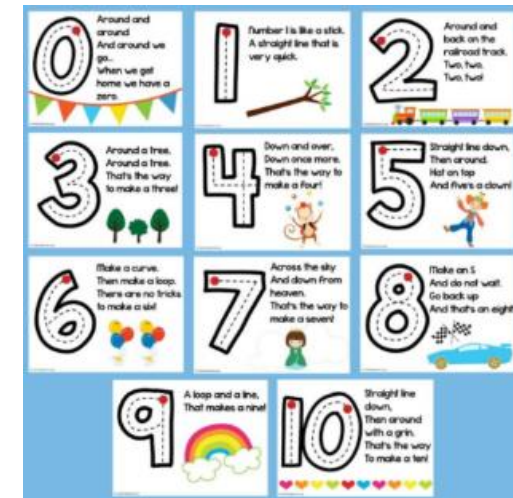
- *Write on the lines
- *Write your letters all the same size
- *Make your writing smaller
- *Write the portion of the letter that sits below the line correctly

Don't forget that number formation is just as important. I have attached a number formation worksheet for number 0-9 and 10-20 for you to practise. If you don't want to do it on the worksheet, perhaps you can practise it straight into your home learning book.

Online Handwriting Activities

[Sky Writer](#)

Watch [BBC bitesize handwriting](#) to remind yourself of the handwriting families.



If you fancy a change from practising just your letters, you can practise your handwriting common exception words by using the attachment named Handwriting Practise Common Words.

Oak Class Spellings - nk

tank	pink	sank	plank	stank
blinking	winking	banking	drinking	sinking

Online spelling game:

[Karate Kats](#)

Don't forget to learn your common exception words.

Use the attachment named Common Exception Words Board Games to learn to read and recognise the common exception words. Roll the dice and land on a word. Make sure you read it correctly before moving on. Have fun!

You can play [Look, Cover, Write and Check](#) online. Just click on Year 1, tricky words and click which tricky words you would like to practise.

Year 1 Common Exception Words

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

Reading - Spend at least 15 minutes every day reading your book for pleasure. Curl up on the sofa or in bed under the quilt and dive into a good book!

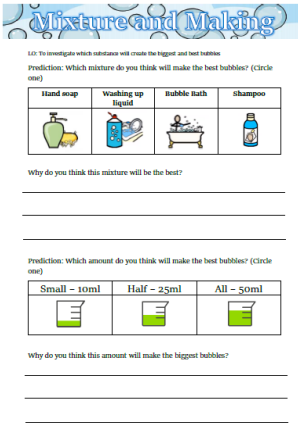


If you would like to listen to a story you can choose a book from [audible books](#).

<https://worldstories.org.uk/lang/english>

Here are some online books for you to read in case you have run out of books to read at home!



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Monday	Tuesday	Wednesday	Thursday	Friday
<p>Well Being Day</p> <p>There is a BBC live lesson: Wellbeing – bouncing back to class. Watch this and work through the worksheet to help you. https://www.bbc.co.uk/teach/live-lessons/wellbeing-bouncing-back-to-class/zdk2dp3</p> <p>You can also these other activities too...</p> <p>Cloud watching – Can you see any shapes?</p> <p>Ride your bike or do some exercise – It's important to stay active!</p> <p>Mindful eating – Eat something yummy but be more aware of how it smells, tastes, feels etc.</p> <p>Be kind to other people – give them a hug for no reason.</p> <p>Mindful Colouring – See attachments.</p> <p>Today is about being happy with yourself so whatever you choose to do – MAKE SURE IT MAKES YOU HAPPY!!!!</p> <p>Have a lovely day 😊</p>	<p>Science</p> <p>In science this week you will be learning which bubbles make the best mixture. For more information watch the video on Oak Academy and then complete the worksheet named Best Mixture worksheet. https://classroom.thenational.academy/lessons/which-mixture-makes-the-best-bubbles-61j32e</p> 	<p>P.E</p> <p>Have a go at some Cosmic Yoga here... https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ</p> <p>P.S.H.E.</p> <p>This week we are going to be focussing on the importance of having a growth mindset. For more on today's lesson, follow the below link. https://cdn.lifewise.co.uk/articulate-lessons/lifewellbeing/lifewellbeing-growthmindset1v3virtual%20-%20Storyline%20output/story.html</p> 	<p>Topic: Brazil</p> <p>This week in our Brazil topic, we are going to learn more about what the weather is like there. For more information see attachment named Topic Activity.</p> 	<p>Art</p> <p>This week in our art lesson, we will be learning about artist Jill Townsley and her abstract sculptures. We will be having a try at making our own sculptures using plastic spoons. For more information see attachment Art Lesson Jill Townsley.</p> 