



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Club subsidies	A regular portion of children attended a variety of different clubs.	This year we will continue to monitor impact for year 23/24.
Intervention Swimming	77% of the whole of year 6.	This is a target for the year 23/24. The aim is to get 100%.
New playground equipment	More children were physically active during break and lunch times.	This year we will continue to monitor impact for year 23/24.
Sports workshops	Introducing children to sports they may not experience otherwise.	We will continue to provide children with opportunities to take part in workshops.
COTSSP Support Package	Provide expert support in school and provide high quality CPD. Increasing confidence in PE.	We will continue this support package in 23/24.

Transport	Children are able to attend a variety of different sporting activities and competitions throughout the year.	We will continue to fund transport to competition to ensure a large percentage of children across the school can access sporting opportunities.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase participation in extra curricular sport</i>	<i>Whole school</i>	<i>Indicator 4</i>	<i>Subsidising clubs has had a positive impact on the number of children attending. Clubs have been subsidized through terms 1 to 6. The following clubs have been available to all children due to these subsidies: Football, dance, gymnastics, basketball, hockey, rugby and dodgeball.</i>	<i>£6713.60 + £3000 for Term 5 and 6</i>
<i>Ensuring the ability to teach PE lessons in a suitable space</i>	<i>Whole school</i>	<i>Indicator 4</i>	<i>Due to being a village school space can be limited. Hiring out of the local MUGA has allowed PE lessons on</i>	<i>£150</i>

<p><i>Intervention swimming to ensure all pupils can meet the national swimming requirements by the time they leave primary school</i></p>	<p><i>Year 6</i></p>	<p><i>Indicator 4</i></p>	<p><i>a weekly basis to occur in a suitable sporting space.</i></p> <p><i>94% of year 6 children met the expected standard in swimming. This is an increase from 77% last year.</i></p>	<p><i>£2480.40</i></p>
<p><i>To provide different sports through the curriculum and extra curricular offer.</i></p>	<p><i>Whole school</i></p>	<p><i>Indicator 2</i></p>	<p><i>Equipment was ordered to ensure all sports within out curriculum are taught and that all children get an opportunity to learn about different sports.</i></p>	<p><i>£440.05</i></p>
<p><i>To provide a broader range of sports.</i></p>	<p><i>Whole school</i></p>	<p><i>Indicator 4 and 2</i></p>	<p><i>Bikeability has allowed children to develop their bike riding skills. Our local cricket club came into school to lead sessions with KS2. This has resulted in one child attending cricket</i></p>	<p><i>£0</i></p>

<p>To ensure all staff are confident in delivering PE lessons.</p> <p>To attend regular competitions.</p>	<p>Pupils and staff</p>	<p>Indicator 1</p> <p>Indicator 5</p>	<p>outside of school. Increasing the profile of cricket within school.</p> <p>One to one sessions with the PE lead to ensure confidence within leading PE. Northamptonshire Sport came in and delivered PE lessons as CPD for staff across KS1 and KS2.</p> <p>We have attended 6 sports competitions throughout the academic year. Giving children the opportunity to partake in a variety of competitive sports. These include: Football Cross country Gamble Cup (football) Quadkids Sports Hall Athletics Swimming Gala</p>	<p>£3250</p>
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<p><i>To upscale PE lead</i></p>	<p><i>PE lead</i></p>	<p><i>Indicator 1</i></p>	<p><i>PE lead is more aware of safety within PE and has disseminated this back to staff at school.</i></p>	<p><i>£110</i></p>
<p><i>To ensure children have access to competitions</i></p>	<p><i>Whole school</i></p>	<p><i>Indicator 5</i></p>	<p><i>The children were able to take part in a variety of different sporting events. Increasing participation in competitive sport. This included football, sports hall athletics and the triathlon.</i></p>	<p><i>£908</i></p>
				<p>Total = £17,052.05</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming – intervention swimming with year 6	We increased our pass rate from 77% to 94% which means more children have left primary school with the ability to swim.	We will continue with intervention swimming next year to ensure we achieve another high pass rate.
Sports Day	The children all got to participate in a variety of different sports and compete with other children. Exposing them to competition and different sports.	We will continue to run sports day next academic year.
Clubs	We have a higher uptake of sports clubs and the children have the opportunity to take part in a variety of different sports throughout the week. The children may not have this exposure elsewhere.	Club subsidies will continue next academic year. The impact will be monitored to ensure a wide impact is achieved.
Competitions	The children have had the opportunity to compete in a variety of different sports and have had many successes throughout the year.	We will continue to attend multiple competitions next year to encourage further participation and success next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94.12%	<i>All pupils except one could swim 25m competently. 7 of the 17 children attended intervention swimming which was led by a swimming instructor.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94.12%	<i>All pupils except one could swim 25m competently. 7 of the 17 children attended intervention swimming which was led by a swimming instructor.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94.12%</p>	<p><i>All pupils except one could swim 25m competently. 7 of the 17 children attended intervention swimming which was led by a swimming instructor.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>The 7 children attended intervention swimming for 30 minutes a week with a swimming instructor.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Teachers who attend the swimming sessions are supported by the swimming instructor to support another group.</i></p>

Signed off by:

Head Teacher:	<i>Julia Dickinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Zoe Armstrong PE lead</i>
Governor:	<i>Paul Sammon</i>
Date:	<i>23/7/24</i>